



ARIZONA ADULT EDUCATION
PROFESSIONAL LEARNING SYSTEM

2016 Adult Education Summer Institute
September 8 – 10, 2016

Double Tree Hilton Hotel and Conference Center
2100 South Priest Drive - Tempe, AZ 85282

Instructor Strand-Institute Schedule -subject to change

Thursday, September 8th

Time	Session Title and Description	Facilitator/s- Presenter/s	Target Audience	Room
8:30 am - 10:15 am	Opening Session The AZ Workforce System: The AZ Workforce System is up and running! Learn about the collaborations with the core partners in our State to implement WIOA (Workforce Innovations & Opportunity Act), and participate in roundtable discussions to build regional partnerships.	Sheryl Hart <i>State Director, Adult Education</i> Tim Jeffries <i>Director D.E.S.</i>	All Attendees	Fiesta Ballrooms I&II
10:30 am - 12:00 pm	Teaching DNA with Strawberries: In this session, instructors will wear the student hat and participate in a hands-on lab. Participants will see first-hand how to experiment and teach DNA using strawberries. Instructors will go through the Engineering design process to predict, assess, and reflect on their discoveries.	Jessica Hickey <i>AZ Science Center</i>	ABE/ASE INSTRUCTORS	Redrock
10:30 am - 12:00 pm	Building Pre-GED Student Skills: Many students come to programs to prepare for the GED Test, but are often not ready. New Reader's Press has developed two new	Susan Willey <i>New Readers Press</i>	ABE/ASE INSTRUCTORS	Tempe



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	products to help build student skills and address the needs of the Pre-GED student.			
10:30 am - 12:00 pm	Out of Our Silos: Strategies for Teacher Collaboration Around Curriculum Design, Instructional Planning & Reflective Practice: Feel like you're working in a silo? Wish you could find easier ways to share and reflect with your peers? This session will explore strategies for direct & virtual collaboration to support your reflective practice.	Reed Dickson <i>Pima Community College-ABECC</i>	ABE/ASE & ELAA INSTRUCTORS	Coronado
10:30 am - 12:00 pm	Civics Engagement and Student Leadership: Many adult education students feel their voices and votes do not matter. Learn how Pima Community College adult education student leaders and AmeriCorps members help reverse this trend through relevant civic engagement projects and hands-on experience with government, and obtaining college and career readiness skills.	Kathy Budway Mireya Escamilla Christy Schramski MaryAnn Phinninzy <i>Pima Community College-ABECC</i>	ABE/ASE & ELAA INSTRUCTORS	Galleria A&B
10:30 am - 12:00 pm	TABE 9/10 Online Test Administrator Training (DOUBLE-SESSION): This session will provide details on how to use the TABE Online Assessment System. New test administrators will learn the basics, while seasoned educators will learn tips, run reports and	Christine Nieto <i>Data Recognition Corporation (DRC)</i>	TABE ONLINE TEST ADMINISTRATORS- New & Continuing	Galleria C



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	analyze data. This session is an interactive session with opportunities to dialogue best practices with colleagues. <u>NOTE: Participants will need a WIFI connected device or laptop for this session.</u>			
12:00 pm-1:00 pm	<i>Lunch provided for all registered attendees</i>			Fiesta Ballrooms I&II
1:15 pm-2:45 pm	Teaching Reading While Teaching Writing (DOUBLE-SESSION): Although it is often argued that improving students' reading is more urgent than improving students' writing, a summary of research demonstrates that frequent writing can improve students' reading. This session will focus on designing effective lessons and units and lessons that synergistically incorporate reading and writing by having students write about what they read and read about what they write. Participants will be given an example unit.	Carol Dolaghan <i>Pima Community College-ABECC</i>	ABE/ASE INSTRUCTORS	Redrock
1:15 pm-2:45 pm	EMPower Students in Mathematics (DOUBLE-SESSION): This session requires active participation to share strategies, collaboration on open-ended investigations, and justification of answers in multiple ways. The presenter will EMPower the participants to use their knowledge and skills to determine the answers to problems in diverse areas of math showing all minds can grasp	Lynanne Lasota, <i>Rio Salado-College Bridge Pathways</i>	ABE/ASE INSTRUCTORS	Tempe



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	mathematical concepts-even Algebraic concepts!			
1:15 pm-2:45 pm	Free Assistive Technology Resources (AT) to Support Adult Learners: Assistive Technology must be expensive because it has the word “technology” in the phrase. Right? This fast paced information and demonstration session will provide an overview of assistive technology and FREE applications and resources that are available in the community and/or through the Arizona Department of Education. NOTE: <u>Participants will need to bring a WIFI enabled device or laptop for this session.</u>	Bruce Kennedy Mary Keeney Arizona Department of Education	ABE/ASE & ELAA INSTRUCTORS	Coronado
1:15 pm-2:45 pm	Practical Strategies for Enhancing the Rigor of Learner-Centered ELAA Practices (DOUBLE-SESSION): Can adult ELAA teachers maintain learner-centered practices while also enhancing the rigor of instruction? This session affirms why it is essential to do so and highlights approaches that make it possible. Practical instructional strategies that enhance the rigor of instruction at all levels are the focus of this session.	Dr. Susan Finn-Miller <i>Community Education, Lancaster-Lebanon, Pennsylvania & LINCS</i>	ELAA INSTRUCTORS	Galleria A&B
1:15 pm-2:45 pm	TABE 9/10 Online Test Administrator Training (CONTINUED)	Christine Nieto <i>Data Recognition Corporation (DRC)</i>	TABE ONLINE TEST ADMINISTRATORS-New & Continuing	Galleria C



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3:00 pm - 4:30 pm	Teaching Reading While Teaching Writing (CONTINUED)	Carol Dolaghan <i>Pima Community College-ABECC</i>	ABE/ASE INSTRUCTORS	Redrock
3:00 pm – 4:30 pm	EMPOwer Students in Mathematics (CONTINUED)	Lynanne Lasota <i>Rio Salado-College Bridge Pathways</i>	ABE/ASE INSTRUCTORS	Tempe
3:00 pm – 4:30 pm	Creating Regional Systems for Developing High Quality Career Pathways: Participants will learn how Arizona is advancing career pathways through: Collaboration between business and education for the improvement and development of career pathways; engaged employers and work-based learning opportunities; sustained career information, exposure, and advising; and committed state leaders and a favorable policy environment.	Dr. Aaron Ball Center for the Future of Arizona	ABE/ASE & ELAA INSTRUCTORS	Coronado
3:00 pm – 4:30 pm	Practical Strategies for Enhancing the Rigor of Learner-Centered ELAA Practices (CONTINUED)	Dr. Susan Finn-Miller <i>Community Education, Lancaster-Lebanon, Pennsylvania & LINCS</i>	ELAA INSTRUCTORS	Galleria A&B
3:00 pm – 4:30 pm	Designing an Adult Citizenship Education Program (REPEATED): This session incorporates discursive and activity based formats to address using content standards, and specifically the USCIS Professional Development Guide for Adult Citizenship Educators, as the basis for	Dr. Kelton Williams <i>United States Citizenship and Immigration Services</i>	ABE/ASE & ELAA INSTRUCTORS	Galleria C



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	instructional self-assessment and determining individual and programmatic professional development needs.			
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Friday, September 9th

Time	Session Title and Description	Facilitator/s- Presenter/s	Target Audience	Room
8:30 am- 10:15 am	Designing an Adult Citizenship Education Program (REPEATED): This session incorporates discursive and activity based formats to address using content standards, and specifically the USCIS Professional Development Guide for Adult Citizenship Educators, as the basis for instructional self-assessment and determining individual and programmatic professional development needs.	Dr. Kelton Williams <i>United States Citizenship and Immigration Services</i>	ABE/ASE & ELAA INSTRUCTORS	Redrock
8:30 am- 10:15 am	Career Pathways and Bridge Programs for Teachers: In New York City, education and workforce agencies and programs are partnering to reorient NYC's workforce system to better serve residents and meet new WIOA requirements, specifically the focus on "Career Pathways." Participants will look at instructional resources to use in their classroom to help bridge adult learners.	Stacie Evans <i>NYC Mayor's Office of Workforce Development</i>	ABE/ASE & ELAA INSTRUCTORS	Tempe
8:30 am- 10:15 am	The New GED Testing Accommodations System-SARS (REPEATED): This session will include a general overview of accommodated testing and the best way to assist students when they need help applying for	Debbie Bergtholdt <i>Pearson VUE/GED Testing Service</i>	ABE/ASE INSTRUCTORS & ASSESSMENT COORDINATORS	Coronado



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	<p>accommodations. We will look at the types of accommodations that are available for the GED Test, the new accommodation request process, and review complete and incomplete applications.</p> <p><u>NOTE: Participants will need to bring a WIFI enabled device or laptop for this session.</u></p>			
8:30 am-10:15 am	<p>Digging Deep into the ESL Pro Resources! (DOUBLE-SESSION): ESL Pro is an exciting national leadership initiative for adult educators piloted in 11 States, including Arizona. This session offers participants the opportunity to dig deeply into the ESL Pro resources. Participants will engage in various ESL instructional strategies and discuss together how the activities support students to grapple with complexity, including the language needed for success in the community, in academic settings, and in the workplace.</p>	<p>Dr. Susan Finn-Miller <i>Community Education, Lancaster-Lebanon, Pennsylvania & LINC</i></p>	ELAA INSTRUCTORS	Galleria A&B
8:30 am-10:15 am	<p>TABE 9/10 Online Test Administrator Training (DOUBLE-SESSION): This session will provide details on how to use the TABE Online Assessment System. New test administrators will learn the basics, while seasoned educators will learn tips, run reports and analyze data. This session is an interactive session with opportunities to dialogue best practices with colleagues.</p> <p><u>NOTE: Participants will need a WIFI connected device or laptop for this session.</u></p>	<p>Christine Nieto <i>Data Recognition Corporation (DRC)</i></p>	TABE ONLINE TEST ADMINISTRATORS-New & Continuing	Galleria C



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10:30 am-12:00 pm	Statistics for Action: Teaching Math in Science and Social Studies (DOUBLE-SESSION): Data is a math topic that unites mathematics with science and social studies. During the session, participants will explore free environmental advocacy materials that communities have used to educate neighborhoods about their cause, as well as some powerful ways to create a deep understanding of data representations in students.	Connie Rivera <i>President, Adult Numeracy Network</i>	ABE/ASE INSTRUCTORS	Redrock
10:30 am-12:00 pm	Building Success For GED® Reasoning Through Language Arts (REPEATED): In this session, participants will focus on how to integrate reading and writing skills into their GED® classroom. Participants will learn how to use reading analysis and evaluation skills to assist students in addressing multiple item types on the GED® RLA test, as well as transfer those skills to other content areas.	Susan Pittman <i>GED Testing Service</i>	ABE/ASE INSTRUCTORS	Tempe
10:30 am-12:00 pm	The New GED Testing Accommodations System-SARS (REPEATED): This session will include a general overview of accommodated testing and the best way to assist students when they need help applying for accommodations. We will look at the types of accommodations that are available for the GED Test, the new accommodation request process, and review complete and incomplete applications. <u>NOTE: Participants will need to bring a WIFI enabled device or laptop for this session.</u>	Debbie Bergtholdt <i>Pearson VUE/GED Testing Service</i>	ABE/ASE INSTRUCTORS & ASSESSMENT COORDINATORS	Coronado



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10:30 am- 12:00 pm	Digging Deep into the ESL Pro Resources! (CONTINUED)	Dr. Susan Finn-Miller <i>Community Education, Lancaster-Lebanon, Pennsylvania & LINC</i>	ELAA INSTRUCTORS	Galleria A&B
10:30 am- 12:00 pm	TABE 9/10 Online Test Administrator Training (CONTINUED)	Christine Nieto <i>Data Recognition Corporation (DRC)</i>	TABE ONLINE TEST ADMINISTRATORS-New & Continuing	Galleria C
12:00 pm- 1:00 pm	<i>Celebration Awards Luncheon for all registered attendees</i>			Fiesta Ballrooms I&II
1:15 pm - 2:45 pm	Statistics for Action: Teaching Math in Science and Social Studies (CONTINUED)	Connie Rivera <i>President, Adult Numeracy Network</i>	ABE/ASE INSTRUCTORS	Redrock
1:15 pm - 2:45 pm	Teaching Social Studies and Science in the GED® Classroom (REPEATED): In this session, participants will focus on best practices for teaching social studies and science in the GED® classroom. In this session, participants will use practices and focusing themes to identify strategies that will assist students in improving their scores in these two content areas.	Susan Pittman <i>GED Testing Service</i>	ABE/ASE INSTRUCTORS	Tempe
1:15 pm - 2:45 pm	The Formative Assessment Process: In this session formative assessment (FA) will be defined and the importance and effectiveness of FA will be explained and discussed. Teachers will learn about different kinds of formative assessment and how they can effectively adjust their instruction in order to support students who are not learning. Finally, teachers will break into groups and design a lesson that	Carol Dolaghan <i>Pima Community College-ABECC</i>	ABE/ASE AND ELAA INSTRUCTORS	Coronado



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	contains strategically placed FAs.			
1:15 pm - 2:45 pm	What do YOU want out of the TABE Assessment?: We want to hear from you!! As we develop the new TABE 11/12 College and Career Readiness Assessment, we want to hear about your experiences with TABE and TABE CLAS-E to learn how we can make both of these assessments easier and more effective for you and your students.	Karen Bell-DeWitt Deedra Arvin Allison Cadogan <i>Data Recognition Corporation</i>	ABE/ASE & ELAA INSTRUCTORS	Galleria A&B
1:15 pm - 2:45 pm	Effective Writing Instruction-Moving Beyond the Six Traits: Participants will explore the alignment between the 6-Traits module, the current Arizona ELA Standards, the Arizona Adult Education ELA Standards, and the Framework for Post-Secondary Success. We will also look at effective ways to use authentic mentor texts for improving student understanding of the rhetorical situation, sentence and paragraph structure, and grammar.	Jenna Quarelli-Buck <i>Arizona Department of Education</i>	ABE/ASE INSTRUCTORS	Galleria C
3:00 pm - 4:30 pm	Strategies to Help Adult Learners Persist – From Adult Learners Themselves!: The first half of this session features a panel of student leaders (Queen Creek Ambassadors) who will discuss the ‘Drivers of Persistence’ as they relate to their experiences in Adult Education. The second half of the session offers practical strategies and tools for increasing the elusive “hang in there” abilities of adult learners.	Diane Jackson Queen Creek Student Ambassador Panel <i>Queen Creek Adult Education Program</i>	ABE/ASE & ELAA INSTRUCTORS	Redrock
3:00 pm - 4:30 pm	Building Success for GED Mathematical Reasoning (REPEATED): In this session, participants will experience how the High Impact Indicators (HIIs)	Susan Pittman <i>GED Testing Service</i>	ABE/ASE INSTRUCTORS	Tempe



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	for Mathematical Reasoning provide a roadmap for teaching more effective problem solving strategies and using real-world examples to improve geometric and algebraic reasoning skills.			
3:00 pm - 4:30 pm	Involved Instruction in Hybrid Learning- Using a Digital Space to Call Home: Effective hybrid (blended) learning requires teacher involvement. Participants will learn how to provide “involved instruction” in the hybrid learning classroom. Workshop time will allow for exploration of hybrid learning models, design of a digital homeroom, a key to involved instruction, and how to stock it with culturally relevant, accessible, and instructive learning resources. <u>NOTE: Participants will need to bring a WIFI enabled device or laptop to this session.</u>	Jen Vanek <i>IDEAL Consortium</i>	ABE/ASE & ELAA INSTRUCTORS	Coronado
3:00 pm - 4:30 pm	Math Practices for ELAA Teachers: What does integrating mathematics instruction into my ELAA classroom look like? What if math wasn’t my best subject? Through an example classroom activity, we will apply a strategy for guiding students to share the math they know. We will focus on drawing out student actions that lead to learning.	Connie Rivera <i>President, Adult Numeracy Network</i>	ELAA INSTRUCTORS	Galleria A&B
3:00 pm - 4:30 pm	Butchered Masterpieces: Building Writing Skills Through Close Readings of Broken Texts: Looking for ways to support writing, revisions, and peer feedback? This session will explore the benefits of butchering mentor texts to scaffold student analysis of texts and revision skills. Time permitting, other strategies promoting positive student writing	Reed Dickson <i>Pima Community College-ABECC</i>	ABE/ASE INSTRUCTORS	Galleria C



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	and reading identities will be shared.			
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Saturday, September 10th

Time	Session Title and Description	Facilitator/s- Presenter/s	Target Audience	Room
8:30 am- 10:15 am	Teaching Social Studies and Science in the GED® Classroom (REPEATED): In this session, participants will focus on best practices for teaching social studies and science in the GED® classroom. In this session, participants will use practices and focusing themes to identify strategies that will assist students in improving their scores in these two content areas.	Susan Pittman <i>GED Testing Service</i>	ABE/ASE INSTRUCTORS	Redrock
8:30 am- 4:30 pm	IDEAL 101: Kick-Off Workshop (FULL-DAY SESSION): This session kick-offs a professional development and program improvement study group for teacher-admin teams from across the state. The workshop includes: introduction to study group process, definition of hybrid (blended) learning model pilots, practice using the study group Moodle, team-work time to craft pilots, and time for questions and discussion. <u>NOTE: Participants will need to bring a WIFI enabled device or laptop to use in the session.</u>	Jen Vanek <i>IDEAL Consortium</i>	BY INVITATION ONLY- INSTRUCTIONAL LEADERS AND ADULT EDUCATION TEACHERS WHO ARE NEW TO HYBRID LEARNING	Tempe



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8:30 am-4:30 pm	Putting Standards-in-Action into Practice in Mathematics (FULL-DAY SESSION): In this first of a series of two workshops on Standards-in-Action (SIA), teachers will work together in small groups to revise an existing mathematics lesson to incorporate the key advances of SIA: a focus on standards, coherence among lessons, and an equal balance between conceptual understanding, real-life application, and procedural fluency. Participants will then create a new lesson, incorporating these key advances and complete a “homework assignment”. The homework will be to teach this lesson and collect student work, which will be reviewed in the second workshop-(TBA)-using the SIA tools.	Stephanie Stewart-Reese <i>Rio Salado – College Bridge Pathways</i> Sarah Fearnow <i>Pima Community College-ABECC</i>	ADULT EDUCATION INSTRUCTORS WHO HAVE COMPLETED THE AR ² (ALGEBRA READINESS) INSTITUTE) AND/OR THE CCR MATH INSTITUTES	Galleria A&B
8:30 am-10:15 am	Using Digital Tools to Promote Active Learning (DOUBLE-SESSION): This in-depth training will provide an understanding of the ICAP framework, a tool used to track levels of active learning taking place in the classroom, along with a demonstration and exploration of digital tools that can be utilized to promote active learning. NOTE: <u>Participants will need to bring a WIFI enabled device or laptop to use in the session.</u>	Jason Neenos <i>Arizona Department of Education</i>	EDUCATIONAL TECHNOLOGY FACILITATORS (ETFs)	Coronado
8:30 am-10:15 am	Designing Mathematics Learning for the ELAA Classroom (DOUBLE-SESSION): With intentional planning, numeracy instruction can fit naturally in a literacy classroom. Math and ELAA teachers are	Connie Rivera <i>President, Adult Numeracy Network</i>	ELAA INSTRUCTORS	Galleria C



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	invited to experience language rich numeracy activities and to become acquainted with ways to plan instruction for all learners. Significant time will be devoted to considering barriers to learning and designing universal solutions.			
10:30 am-12:00 pm	Variety is the Spice of Life and the Classroom–Differentiating Instruction to Engage Students: The session will provide instructors with ready-to use strategies to differentiate instruction based on student interest, ability, and learning style. The main focus is to assist instructors in classroom management to support student learning and maximize student engagement.	Lily Beth Brazones Patrick Brown <i>Rio Salado – College Bridge Pathways</i>	ABE/ASE & ELAA INSTRUCTORS	Redrock
10:30 am-12:00 pm	Using Digital Tools to Promote Active Learning (CONTINUED)	Jason Neenos <i>Arizona Department of Education</i>	EDUCATIONAL TECHNOLOGY FACILITATORS (ETFs)	Coronado
10:30 am-12:00 pm	Designing Mathematics Learning for the ELAA Classroom (CONTINUED)	Connie Rivera <i>President, Adult Numeracy Network</i>	ELAA INSTRUCTORS	Galleria C
12:00 pm-1:00 pm	<i>Lunch for all registered attendees</i> <i>Keynote Speaker: Jen Vanek, IDEAL Consortium</i>			Fiesta Ballrooms I&II
1:15 pm - 2:45 pm	Building Success for GED Mathematical Reasoning (REPEATED): In this session, participants will experience how the High Impact Indicators (HIIs) for Mathematical Reasoning provide a roadmap for teaching more effective problem solving strategies and using real-world examples to improve geometric	Susan Pittman <i>GED Testing Service</i>	ABE/ASE INSTRUCTORS	Redrock



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	and algebraic reasoning skills.			
1:15 pm - 2:45 pm	<p>Exploring and Navigating AZCIS: In this interactive session, the Arizona Career Information System (AZCIS) will be introduced and participants will explore the tools to help adult learners increase their self-knowledge and career awareness. Participants will analyze ways to apply these tools in their own programs and classrooms.</p> <p><u>NOTE: Participants will need to bring a WIFI enabled device or laptop to use in the session.</u></p>	<p>John Balentine <i>Arizona Department of Education</i></p>	ABE/ASE & ELAA INSTRUCTORS	Coronado
1:15 pm - 2:45 pm	<p>ESL Pro: Meeting the Language Needs of Today's English Language Learners (DOUBLE-SESSION): This session engages participants in a discussion about what rigorous ELAA instruction looks like and why it is essential for English Language Learners. The session highlights the valuable resources available through ESL Pro. The focus of the session is on numerous practical strategies for engaging English learners at all levels in rigorous lessons.</p>	<p>Dr. Susan Finn-Miller <i>Community Education, Lancaster-Lebanon, Pennsylvania & LINCS</i></p> <p>Wendy Finlayson, <i>Mesa Adult Education</i></p>	ELAA INSTRUCTORS	Galleria C
3:00 pm – 4:30 pm	<p>Building Success For GED® Reasoning Through Language Arts (REPEATED): In this session, participants will focus on how to integrate reading and writing skills into their GED® classroom. Participants will learn how to use reading analysis and evaluation skills to assist students in addressing multiple item types on the GED® RLA test, as well as transfer those skills to other content areas.</p>	<p>Susan Pittman <i>GED Testing Service</i></p>	ABE/ASE INSTRUCTORS	Redrock



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3:00 pm – 4:30 pm	ESL Pro: Meeting the Language Needs of Today’s English Language Learners (<i>CONTINUED</i>)	Dr. Susan Finn- Miller <i>Community Education, Lancaster-Lebanon, Pennsylvania & LINCS</i>	ELAA INSTRUCTORS	Galleria C
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